

# OBSERVATION Notebook



NAME(S) OF THE OBSERVER(S):

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## Discover a corner of your city and its animals.

**Don't forget**  **to bring:**

- ☐ Pen
- ☐ Binoculars
- ☐ Microscope
- ☐ Camera
- ☐ Clipboard

Canada was once a country covered with lakes and forests. People built towns and cities. Some animals left, some stayed, and others moved in. Do animals like your city?



## Your evaluation:

Is your observation site hospitable to animals?

Why?

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Could the animals leave this location without facing danger?

- ☐ Yes
- ☐ No

Green corridors are very important to us. They enable us to travel from one area to another in search of a partner, food, or a place to rest.



\* Head home and, using a field guide, try to identify the species you have caught on camera.

# And insects...

|                          | Number |
|--------------------------|--------|
| Butterflies/caterpillars | ___    |
| Bees/wasps               | ___    |
| Ladybugs                 | ___    |
| Dragonflies/damselflies  | ___    |
| Flies/mosquitoes         | ___    |
| Ants                     | ___    |
| Spiders                  | ___    |
| Other                    | ___    |

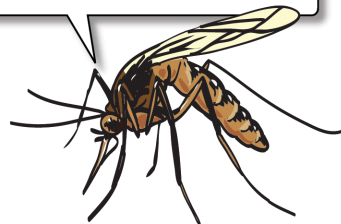
Can you identify some species?  
Names:

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We are at the bottom of the food chain of numerous species.



# Identify your observation spot:

Name of the site: \_\_\_\_\_  
Location: \_\_\_\_\_  
City: \_\_\_\_\_  
Date : \_\_\_\_\_  
Time of arrival: \_\_\_\_\_  
Time of departure: \_\_\_\_\_

Is the setting:

- ☐ Quiet  
☐ Noisy

You have a better chance of seeing me in the evening!



# What's the weather like?

Temperature: \_\_\_\_\_

Winds:

☐ None

☐ Light

☐ Strong

Sky:

☐ Sunny

☐ Partly cloudy

☐ Cloudy

☐ Rainy

☐ Snowy

☐ Other

# Compile your observations:

Number

Amphibians \_\_\_\_\_

Mammals \_\_\_\_\_

Fish \_\_\_\_\_

Reptiles \_\_\_\_\_

Birds \_\_\_\_\_

Can you name several species?

Names:

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |



Biodiversity is an indicator of an environment's health.

# Look for signs of presence:

- ☐ Tracks
- ☐ Droppings
- ☐ Holes
- ☐ Sounds
- ☐ Odours
- ☐ Nests or shelters
- ☐ Webs
- ☐ Shedding or moulting (fur, feather)
- ☐ Other

I leave several signs of my presence.



# Describe your surroundings:

I adore flowers!



|                  | None                  | Some                  | Lots                  |
|------------------|-----------------------|-----------------------|-----------------------|
| Coniferous trees | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leafy trees      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Flowers          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| High grasses     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mushrooms        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lawn             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pond or lake     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Stream or river  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

# Sketch the various sites.

Look everywhere, one place at a time.  
Look in sheltered areas, lift up stones, but act in a responsible manner and put everything back in the same spot.

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Sometimes I warm myself under rocks.



Look in the different parts of a tree.